

Rubrics for grades 1-12

Grade 1 Teacher Scoring WRITING RUBRIC Rev. Dec 2009

3	2	1	Your score
<ul style="list-style-type: none"> Stays on topic 	<ul style="list-style-type: none"> Attempts to stay on topic 	<ul style="list-style-type: none"> Off topic or no topic 	
<ul style="list-style-type: none"> Has a clear beginning, middle and end 	<ul style="list-style-type: none"> Has beginning and end 	<ul style="list-style-type: none"> No clear order of events 	
<ul style="list-style-type: none"> Uses correct grammar 	<ul style="list-style-type: none"> Some errors in grammar 	<ul style="list-style-type: none"> Many errors in grammar 	
<ul style="list-style-type: none"> 3-5 complete sentences Sentences vary in structure 	<ul style="list-style-type: none"> 1-2 complete sentences Sentences may be similar in pattern 	<ul style="list-style-type: none"> Sentence fragments 	
Mechanics <ul style="list-style-type: none"> Spelling Capitalization Punctuation 	<ul style="list-style-type: none"> Uses correct spelling for high frequency and phonetically regular words Uses correct capitalization for beginnings of sentences, names and the word "I" Uses correct end punctuation Uses correct spacing Uses correct directionality 	<ul style="list-style-type: none"> Uses some correct spelling and some phonetic spelling Some capitalization errors Some end punctuation errors Spelling is mostly correct Uses correct directionality 	<ul style="list-style-type: none"> Spelling is random; uses random letters Uses all capital letters Punctuation is missing or punctuation is randomly placed Spacing is not evident Uses inconsistent directionality
If the total raw score is: 13-15 10 -12 6-9 0-5	The raw score converts to a score of 1-4 4 3 2 1	Note: It's the 1-4 that you enter into Genesis	<div style="border: 1px solid black; width: 100%; height: 100%; position: relative;"> <div style="position: absolute; top: 0; right: 0; width: 50%; height: 50%; border-left: 1px solid black; border-bottom: 1px solid black;"></div> <div style="position: absolute; top: 0; right: 0; width: 50%; height: 50%; border-left: 1px solid black; border-bottom: 1px solid black; text-align: center; vertical-align: middle;"> Converted Score </div> </div>

Student's Name _____

GRADE 3 Teacher Scoring WRITING RUBRIC Revised Dec. 2009

	5	4	3	2	1	Score
Content	<ul style="list-style-type: none"> • Topic is clear • Contains topic sentence • Excellent details 	<ul style="list-style-type: none"> • Topic is clear • Contains topic sentence • Good details 	<ul style="list-style-type: none"> • Topic is mostly clear • May/may not contain topic sentence • Few details 	<ul style="list-style-type: none"> • Topic is somewhat clear • May/may not contain topic sentence • Not enough details 	<ul style="list-style-type: none"> • Topic is not clear • Does not contain topic sentence • Details missing or unclear 	
Organization	<ul style="list-style-type: none"> • Clear opening and closing • Order & transition of details makes sense • Contains separate, indented ¶'s 	<ul style="list-style-type: none"> • Clear opening and closing • Order & transition of details can be followed • Mostly separate, indented ¶'s 	<ul style="list-style-type: none"> • Somewhat clear opening and /or closing • Order and/or transition of details can be followed • Some separate, indented ¶'s 	<ul style="list-style-type: none"> • Somewhat clear opening and /or closing • Details are confusing, repetitious, and/or not in logical sequence • Some separate, indented ¶'s 	<ul style="list-style-type: none"> • Confusing or missing opening and/or closing • Order and transition of details is random • Few separate, indented ¶'s 	
Grammar	<ul style="list-style-type: none"> • All parts of speech are used correctly • Correct subject/verb agreement • Consistent tense 	<ul style="list-style-type: none"> • Most parts of speech are used correctly • Correct subject/verb agree • Mostly consistent tense 	<ul style="list-style-type: none"> • Most parts of speech are used correctly • Most subjects/verbs agree • Some consistency in tense 	<ul style="list-style-type: none"> • Some parts of speech are used correctly • Some subject/verb agreement • Inconsistent tense 	<ul style="list-style-type: none"> • Few parts of speech are used correctly • Little subject/verb agreement • Inconsistent tense 	
Sentence construction	<ul style="list-style-type: none"> • All complete sentences • Wide variety of words • Sentence lengths are varied 	<ul style="list-style-type: none"> • All complete sentences • Some variety of words • Some variety in lengths of sentences 	<ul style="list-style-type: none"> • Mostly complete sentences • Some variety of words • Little variety in lengths of sentences 	<ul style="list-style-type: none"> • Incomplete sentences • Little variety in words • Little variety in lengths of sentences 	<ul style="list-style-type: none"> • Incomplete sentences • Many repeated words • Little variety in lengths of sentences 	
Mechanics • Spelling • Capitalization • Punctuation	<ul style="list-style-type: none"> • No spelling errors • No capitalization errors • All punctuation is correct 	<ul style="list-style-type: none"> • No spelling errors • Few capitalization errors • Punctuation is mostly correct 	<ul style="list-style-type: none"> • Few spelling errors • Few capitalization errors • Punctuation is somewhat correct 	<ul style="list-style-type: none"> • Some spelling errors • Several capitalization errors • Punctuation is missing and/or incorrect 	<ul style="list-style-type: none"> • Many spelling errors • Many capitalization errors • Many punctuation errors 	
If the total raw score is: 21-25 16-20 11-15 6-10 0-5	The raw score converts to a score of 1-5* 5 4 3 2 1	* A converted score of 4 or 5 (raw score of 16-25) corresponds to a grade of 4 on the report card Note: It's the 1-5 that you enter into Genesis				Your total raw score Converted Score

Student's Name _____

GRADE 4 Teacher Scoring WRITING RUBRIC Revised Dec. 2009

	5	4	3	2	1	Score
Content	<ul style="list-style-type: none"> Central idea or theme that is well developed Vivid details support topic 	<ul style="list-style-type: none"> Central idea or theme is clear Most details support topic 	<ul style="list-style-type: none"> Has central idea or theme Some details support topic 	<ul style="list-style-type: none"> Central idea or theme changes Details lacking 	<ul style="list-style-type: none"> No central idea or theme No use of detail 	
Organization	<ul style="list-style-type: none"> Opening sentence clearly states topic Development of ideas makes sense Many transitions Closing sentence clearly restates topic 	<ul style="list-style-type: none"> Opening sentence states topic Development of ideas makes sense Uses some transitions Closing sentence restates topic 	<ul style="list-style-type: none"> Opening sentence is unclear Uneven development of ideas Transitions evident Closing sentence is unclear 	<ul style="list-style-type: none"> May have no opening sentence Attempts organization of ideas Few or no transitions May have no closing sentence 	<ul style="list-style-type: none"> No opening sentence No organization or transitions No closing sentence 	
Grammar	<ul style="list-style-type: none"> Subject/verb agreement Use of correct tenses Parts of speech varied and used correctly 	<ul style="list-style-type: none"> Few errors in subject/verb agreement Most parts of speech used correctly 	<ul style="list-style-type: none"> Errors present in subject/verb agreement Variety of parts of speech limited 	<ul style="list-style-type: none"> Many errors in subject/verb agreement Few parts of speech used correctly 	<ul style="list-style-type: none"> No understanding of subject /verb agreement No variety of parts of speech 	
Sentence construction	<ul style="list-style-type: none"> Sentences complete with no run-ons or fragments 	<ul style="list-style-type: none"> Most sentences complete with few run-ons or fragments 	<ul style="list-style-type: none"> Some sentence fragments or run-on sentences 	<ul style="list-style-type: none"> Many sentence fragments and run-ons 	<ul style="list-style-type: none"> Little or no evidence of sentences 	
Mechanics <ul style="list-style-type: none"> Spelling Capitalization Punctuation 	<ul style="list-style-type: none"> All appropriate letters capitalized (including titles of works & proper nouns) Correct punctuation used throughout paper No spelling errors 	<ul style="list-style-type: none"> Most appropriate letters are capitalized Correct punctuation used throughout most of the paper Few spelling errors 	<ul style="list-style-type: none"> Some appropriate letters are capitalized End punctuation is correctly used with some punctuation throughout paper Some spelling errors 	<ul style="list-style-type: none"> Few letters are capitalized Some end punctuation used Many spelling errors 	<ul style="list-style-type: none"> No letters are capitalized Little correct punctuation Many words not recognized due to spelling errors 	
If the total raw score is: 21-25 16-20 11-15 6-10 0-5	The raw score converts to a score of 1-5* 5 4 3 2 1	<p>* A converted score of 4 or 5 (raw score of 16-25) corresponds to a grade of 4 on the report card</p> <p>Note: It's the 1-4 that you enter into Genesis</p>			Adapted from NJDOE Scoring Rubric	<p>Your total raw score</p> <hr/> <p>Converted Score</p>

Student's Name _____

GRADE 5 Teacher Scoring WRITING RUBRIC

	5	4	3	2	1	Score
Content	<ul style="list-style-type: none"> Central idea is clear, contains topic sentence, supporting details and conclusion 	<ul style="list-style-type: none"> Central idea is clear, contains topic sentence and conclusion, some details that support 	<ul style="list-style-type: none"> May be missing conclusion or central idea May be unclear or supporting details may be few 	<ul style="list-style-type: none"> Central idea not focused. May be missing conclusion or topic sentence, 1 or 2 details 	<ul style="list-style-type: none"> No central idea, missing topic sentence and/or conclusion unsupported 	
Organization	<ul style="list-style-type: none"> Logical order of ideas Clear beginning supported middle, and well defined ending Good paragraph formation 	<ul style="list-style-type: none"> Logical order of ideas, related details Clear beginning, middle or end Adequate paragraph formation 	<ul style="list-style-type: none"> Order of ideas confused or unrelated Clear beginning and end Paragraph formation attempted 	<ul style="list-style-type: none"> Random order of ideas Some related beginning or end, not strong No paragraph 	<ul style="list-style-type: none"> Random order, unrelated ideas No clear beginning or end 	
Grammar	<ul style="list-style-type: none"> Correct parts of speech and usage 	<ul style="list-style-type: none"> Most usage correct 	<ul style="list-style-type: none"> Some usage correct 	<ul style="list-style-type: none"> Incorrect usage interferes with message of paper 	<ul style="list-style-type: none"> Incorrect usage makes reading difficult or unclear 	
Sentence construction	<ul style="list-style-type: none"> Sentences complete, varied usage, use of descriptive language 	<ul style="list-style-type: none"> Sentences complete, attempts varied structure and word usage 	<ul style="list-style-type: none"> Few fragments or run-ons, repetitive structure and word usage. 	<ul style="list-style-type: none"> Many fragments or run-ons, repetitive word usage, errors interfere with meaning. 	<ul style="list-style-type: none"> Incorrect usage makes reading difficult or unclear 	
Mechanics <ul style="list-style-type: none"> Spelling Capitalization Punctuation 	<ul style="list-style-type: none"> Little or no spelling errors Little or no punctuation or capitalization errors 	<ul style="list-style-type: none"> Few spelling errors Few punctuation or capitalization errors 	<ul style="list-style-type: none"> Some spelling errors that do not interfere with content Some punctuation or capitalization errors 	<ul style="list-style-type: none"> Many errors that interfere with meaning 	<ul style="list-style-type: none"> Numerous errors make reading difficult 	
If the total raw score is: 21-25 16-20 11-15 6-10 0-5	The raw score converts to a score of 1-5* 5 4 3 2 1	* A converted score of 4 or 5 (raw score of 16-25) corresponds to a grade of 4 on the report card Note: It's the 1-5 that you enter into Genesis				Your total raw score Converted Score

Student's Name _____

Adapted from NJDOE Scoring Rubric Revised Dec. 2009

New Jersey Registered Holistic Scoring Rubric - GEPA/HSPA gr. 9-12

Content & Organization	<ul style="list-style-type: none"> • Communicates intended message to intended audience • Relates to topic • Opening and closing • Focused • Logical progression of ideas • Transitions • Appropriate details and information
Usage	<ul style="list-style-type: none"> • Tense formation • Subject-verb agreement • Pronouns usage/agreement • Word choice/meaning • Proper modifiers
Sentence Construction	<ul style="list-style-type: none"> • Variety of type, structure, and length • Correct construction
Mechanics	<ul style="list-style-type: none"> • Spelling • Capitalization • Punctuation

Non-Scorable Responses

Non-Scorable Responses	NR = No Response	Student wrote too little to allow reliable judgment of his/her writing.
	OT = Off Topic/ Off Task	Student did not write on the assigned topic/task, or the student attempted to copy the prompt.
	NE = Not English	Student wrote in a language other than English.
	WF = Wrong Format	Student refused to write on the topic, or the writing task folder was blank.